

Greafields Primary School

September Newsletter

This term, Elm Class have been exploring the topic of Childhood. In History, they've been focusing on the 1950s, learning about important life events and how childhood has changed over time. The children have enjoyed creating their own family trees and building timelines of their lives. They even brought in photos to help put their milestones in order—it's been a lovely way to reflect on their own journeys while learning about the past!



Elm class had an exciting trip to the Hyde park learning centre, where they explored a variety of different habitats. The children observed wildlife around the pond and used binoculars to spot different animals and plants.

They looked closely at trees, listened carefully to birds, and even discovered a newt and a toad in the woodlands! Using special bug catchers, they searched for insects and examined them up close.

It was a fantastic day of outdoor learning and nature discovery!



Oak Class experienced their very first school trip with an exciting community walk to Greatfields Park. Along the way, they noticed many things using their senses, including big red buses, cars driving past, police sirens, tall buildings, and people walking with their pets. The children described what they could see, hear, and smell, showing growing awareness of their environment.

Once at the park, the children explored textures and objects they could touch, using words such as hard, soft, and sharp to describe what they felt. They particularly enjoyed going under the willow tree and, for many, the highlight of the visit was playing on the swings, slides, and climbing frames in the play area. It was such a wonderful experience!



Oak Class embarked on an exciting adventure around the school grounds to discover what animals live there! Armed with magnifying glasses and binoculars, we became wildlife explorers, quietly creeping through the bushes and looking under trees so we wouldn't scare any creatures away. We lifted rocks like detectives to reveal hidden worms, woodlice, and speedy centipedes, while scanning the treetops for birds and squirrels darting among the branches. Every step of our journey was filled with thrilling discoveries!

At Chestnut Nursery Greatfields, we recently created a **Song Bag**, filled with props from some of the children's favourite nursery rhymes 🐷🚌. Each time a child picks an item, we all sing together!



We'll keep building our Song Bag by adding even more of the children's favourite songs 🚗🌟.

✳ Benefits:

- ✳ Builds language & memory
- ✳ Boosts confidence & expression
- ✳ Brings joy through music & play

Simple, fun, and loved by our little learners! 💕



The Robin and Wren Room have been reading the story 'Children like me'. This story has supported the children's Personal, Social and Emotional development as they get to know their new peers who have recently started nursery.

The story has been brought to life through various activities, such as creating self-portraits, hand printing with different skin colour paints, making faces with playdough and small world play. These activities have opened discussions about who we are, who we live with, where we live and our features and characteristics.

The Jay Room (Under 2 years) children have been reading 'The very noisy farm'. This book is to support the children's communication and language as they start to make animal sounds and identify objects when asked about them.

The story has been brought to life through activities such as getting creative and making our own animals with paint and by exploring natural farm themed tuff trays - In messy play we have been playing with farm animals - mixing yellow and blue corn flour to see what colour we can create and dressing up in our farm animal costumes!

